**** **Imię i nazwisko: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Wynik: \_\_\_\_\_\_\_\_ /50 Czas: 40 minut**

**Audio 2 Zadanie 1 (5 punktów / \_\_\_\_\_\_ )  
Usłyszysz dwukrotnie wypowiedzi pięciu uczniów (1–5) na temat problemów z rodzicami. Przyporządkuj każdej wypowiedzi zdanie podsumowujące jej treść (A–F). Jedno zdanie nie pasuje do żadnej wypowiedzi. Wpisz rozwiązania do tabeli.**

**This student**

|  |  |  |
| --- | --- | --- |
| **A** | thinks dancing lessons are the best. |  |
| **B** | can’t see friends too often because of too much work. |  |
| **C** | thinks his/her school doesn’t prepare students for life. |  |
| **D** | thinks that sport is more important than studying. |  |
| **E** | can’t decide about his/her after-school activities. |  |
| **F** | wants to continue his/her education, but the parents don’t agree. |  |

**Zadanie 2 (5 punktów / \_\_\_\_\_\_ )  
Zakreśl poprawną formę: A lub B.**

Przykład: Sorry, but I didn’t \_\_\_\_ your name. **A** take **B** catch

1. Leave your jacket in the \_\_\_\_\_, please. **A** canteen **B** cloakroom
2. What grades are there on your school \_\_\_\_\_ ? **A** report **B** uniform
3. Have you ever been on a school \_\_\_\_? **A** activities **B** trip
4. Are you well \_\_\_\_ for the lesson? **A** prepared **B** ready
5. The teacher \_\_\_\_ the register and then we wrote a test. **A** played **B** took

**Zadanie 3 (5 punktów / \_\_\_\_\_\_ )   
Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.**

**behind by for from in ~~in~~ out to**

Przykład: I’m interested \_*in*\_ languages.

1. Every year Mike falls \_\_\_\_ in history. He just doesn’t like it.
2. Mark copied his homework \_\_\_\_\_ the Internet.
3. Our class did well \_\_\_\_ the last Geography test.
4. You should pay attention \_\_\_\_ what teachers say in class.
5. Learn this poem \_\_\_\_\_ heart for this Friday, please.

**Zadanie 4 (5 punktów / \_\_\_\_\_\_ )  
Uzupełnij zdania, wykorzystując w odpowiedniej formie podane wyrazy.**  
Przykład: This subject is \_\_*unpopular*\_\_ with students. They think it’s boring. **POPULAR**

1. Jack is \_\_\_\_\_\_\_\_\_\_\_\_ because he doesn’t care about his grades. **AMBITIOUS**
2. Their class is \_\_\_\_\_\_\_\_\_\_\_\_ of the teacher. They never listen to him. **RESPECTFUL**
3. It was \_\_\_\_\_\_\_\_\_\_\_\_ to punish the whole class for the actions of two students. **FAIR**
4. The Science teacher is \_\_\_\_\_\_\_\_\_\_\_ and often gives homework as a punishment. **TOLERANT**
5. Biology is PRACTICAL \_\_\_\_\_\_\_\_\_\_\_ for me because I want to study Maths. **PRACTICAL**

**Zadanie 5 (10 punktów / \_\_\_\_\_\_ )   
Uzupełnij zdania, używając wyrazów podanych w nawiasach w odpowiedniej formie. Nie zmieniaj kolejności podanych słów. Jeśli to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i poprawne gramatycznie zdania. Maksymalnie możesz wpisać cztery wyrazy w każdą lukę.**

Przykład: In the Maths test, Radek (**copy / all / answer**) \_*copied all the answers\_* from me.

1. Miss Joyce is the (**good / teacher**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in our school.
2. (**not / get / angry**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with me, please.
3. I (**not / can / believe**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this! Another F in Polish?!
4. (**Take / easy**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Don’t worry about this week’s exam.
5. Our IT lab is the (**spacious / all**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the classrooms in our school.
6. My phone (**be / about / die**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Could you lend me yours?
7. I can (**show / round**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the school if you like.
8. Sorry, it (**be / bad**) \_\_\_\_\_\_\_\_\_\_ line. I’ll call you in a second.
9. This church (**be / old**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the other one.
10. My students (**be / noisy**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as yours.

**Zadanie 6 (10 punktów / \_\_\_\_\_\_ )**

**Wykorzystując podane wyrazy, uzupełnij każde zdanie z luką tak, by zachować sens zdania wyjściowego. Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy słowa, wliczając w to wyraz już podany.**

Przykład: We should help him. **LET**  *\_Let’s help\_* him.

1. The classroom is too small for twenty students. **ENOUGH**

The classroom is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for twenty students.

1. When I’m bored, I don’t listen to what the teacher says. **ATTENTION**

When I’m bored, I don’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what the teacher says.

1. Did you retake the exam? **AGAIN**

Did you write \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. Stevie has participated in the contest. **PART**

Stevie has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the contest.

1. I failed the test. **NOT**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the test.

**Zadanie 7 (10 punktów / \_\_\_\_\_\_ )**

**Utwórz wpis na forum, w którym:**

* **poinformujesz o Dniu Chłopaka / Dniu Kobiet zorganizowanym w twojej klasie,**
* **opiszesz atrakcje przygotowane na to święto,**
* **opiszesz emocje towarzyszące tej okazji.**

Limit słów: 50–120.

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